Howard Happenings
October, 2018
www.howardelementary.org

Open House, Wednesday, October 10th

Open House is scheduled for Wednesday, October 10th. This is an excellent chance for families (both kids and adults) to visit classrooms and connect with teachers. After families visit classrooms, you’ll be given a class passport your family can redeem for a pizza dinner in the cafeteria. Classrooms will be open from 5:45-6:45 and pizza will be served in the cafeteria 6:00-7:00. Howard hosts a school-wide Title I Program. As such, this evening will also provide families with an opportunity to learn more about the academic services provided through Title I. A presentation will be offered at 6:00 in the library and families are encouraged to attend. Hope to see you there!

Safety Week

Howard will conduct our annual Safety Week October 15 – 19 to practice a variety of safety drills. This is a good way to bring awareness to staff, students, and families about the various safety procedures that are in place to keep students safe if there were ever an emergency. Below are the drills that we will practice. Please take a few minutes and discuss these drills with your child. Your interest will allow them to share with you any of their concerns.

Monday, October 15 - Room Clear: A Room Clear, issued by the teacher, is used to send students away from a situation in the classroom. The teacher directs students to leave the classroom and go immediately to a prearranged area, typically the next classroom over. This procedure would be used if a classroom incident threatened the emotional or physical safety of students, i.e. someone becomes very ill or unconscious, a serious conflict erupts, etc.

Tuesday, October 16 - Safety Trainings for Students: (see following article)

Wednesday, October 17 - Lockdown & Evacuation: Lockdowns protect staff and student from a threat when it may be more dangerous to leave the building. In other cases, it may be safer to evacuate the building. We will practice both of these drills on this day. See the following article for additional details.

Thursday, October 18 - Directed Evacuation: Directed Evacuation is used to get students and staff out of the building by a route designed to protect their safety. This is the procedure we use for earthquake drills and monthly fire drills.

Friday, October 19 - Earthquake/Fire Drill: The Earthquake Drill is designed to keep students safe in the building until the earthquake stops. At that time the alarm will sound and students proceed with a Directed Evacuation. This procedure is used to get students and staff out of the building by a route designed to protect their safety.

School Safety Training for Students

Students’ safety is of the utmost importance. In Eugene School District 4J we have updated school safety protocols with best practices to keep everyone as safe as possible in an emergency. These updated safety strategies, known as ALICE (Alert, Lockdown, Inform, Counter, and Evacuate), are recommended by law enforcement. ALICE strategies expand on our traditional safety practices and empower staff and students with more options during a life-threatening emergency; the kind we all hope never happens.

We will share these strategies with students during Safety Week. The student safety training will be age-appropriate and sensitive to students’ special needs.

At elementary schools, students will have age-appropriate class discussions, practice evacuating, and talk about barricading. At middle and high schools, class discussions will include more specifics about potential dangers and options, and students will practice evacuating, sheltering or barricading in response to a threat. Student training will not include the active-shooter simulations that our staff has participated in.

Here at Howard Elementary School, class discussions will occur on October 1st and a student drill will occur on October 16.

Teaching materials are available at our school if you would like to review them. Please contact us if you have any questions.

Crosswalk Safety

According to the National Highway Traffic Safety Administration, children ages 16 and under are the most at-risk for getting hit while crossing the street. In order to protect students from dangerous and life-threatening accidents, it’s essential that drivers yield to pedestrians crossing the street at intersections, even when a crossing guard is not present.

Pause Parking Lane

Thank you to families who are helping keep our busy end-of-day dismissal safe for students. We appreciate families who are remembering to stay in their cars while in the pause parking lane and continuing to move forward as space becomes available, which helps to keep traffic moving.

And since we know there are limited parking spaces in our parking lot, outside of arrival times (7:15am-8:10am) and dismissal time (1:50pm-2:35pm), families and volunteers are welcome to park in the pause parking lane.
School Pictures are Coming!

School pictures will be on October 18th. — SMILE!

Mr. Matt’s Memos

Growing up I was always fascinated by tennis. I never really played tennis but I remember many summers glued to the television watching Wimbledon. Most kids were excited for summer to go on a vacation to Disney World or something tropical, but not me, it was Wimbledon. Andre Agassi, Steffi Graf, Martina Navratilova, and Lindsay Davenport were all champions and even more so with losing. They knew that millions of kids, just like I was, were watching. How they acted with winning and even more so how they acted when losing taught me so much. They taught me to win like a champ and to lose like one too. No rackets thrown or temper tantrums. No arguing with the tennis umpire or yelling names at the victor; just a humble wave to the cheering crowd and off to practice harder. Yes, they were hurt and upset and angry but they had restraint. These were champions. But not only are these athletes champions in my book, but also all of those hard working parents that I have the privilege to work with each day. These parents understand that it may not be millions of eyes watching them, but the most important ones are: their children. They understand that how they act, their children too will act. Kids who see their parents working hard, will learn the value of hard work. Kids who see their parents doing good for others, will too learn to do good for others. Kids who see their parents having tantrums or being aggressive, will too learn to have tantrums and be aggressive. I know we all have hard days and days we don’t have it perfect. That’s okay. But we must always keep in mind that as parents or even as champion athletes, our kids are watching and learning our every move. So the next time you are ready to explode, hold onto your racket, wave to the crowd, and be a champion to your children.

TAG Referral Window Open Until Nov. 8

Howard will have two TAG (Talented and Gifted) testing windows this year. All students K-5 can be referred for TAG testing by parents or guardians, school staff members, or by self-referral. Once a student is referred, the TAG team evaluates the student’s preliminary data to determine if the student qualifies to be tested. The team looks at things like standardized test scores above the 90%ile, high quality classroom work, and other observational indicators of giftedness. If the student meets the initial criteria for testing, they will be assessed by district staff using the appropriate standardized measure. To qualify as TAG in reading or math, students must score at or above the 97%ile on the assessment.

This year, we will hold our fall testing window for all students from November 12-21. Families should discuss TAG testing with their child’s teacher during parent conferences in early November. We will hold another testing window in the spring for students in kindergarten through 2nd grade. Those dates will be set at a later time. Students in third, fourth, and fifth grade can now qualify as TAG in reading and math using their Smarter Balanced Assessment scores. These tests are given to all 3rd, 4th, and 5th graders each spring. Students scoring at or above the 97%ile on SBAC may qualify as TAG without further assessment. If your student is already qualified as TAG, you will work with their teacher during parent conferences to review and revise their current TAG plan.

Please contact Erin Gaston, the school TAG coordinator, with any questions. Her email is gaston_e@4j.lane.edu.

Safe Routes to Schools

Fall is a great time for active transportation like walking and biking to school, whether it’s once a week or every day. Click here (http://goo.gl/ca2xT4) for more on why and how your child can walk or bike to school from 4J’s Safe Routes to School program.

Bike Rodeo!

Oct 23rd, 2:45-4:00 pm
Outside or in Gym/Cafeteria

Let’s celebrate biking! Howard, 4J Safe Routes to School, and the YMCA are coming together to provide a fun way for our students to improve their biking skills and get excited about riding! Kids of all ages are welcome to ride through a bike skills course, blend smoothies with pedal power and play fun games to help them learn traffic safety. Bring your own bike or ride ours. Free!

To volunteer, contact Sarah Mazze at mazze_s@4j.lane.edu or 541-516-0887

Walking School Buses for Walk & Roll to School Day!

On October 10th, our school is participating in the Walk+Roll to School Challenge. Let’s encourage our students to use active transportation like walking, biking, scooting, skating to improve their health, gain independence and to help the environment! We have great prizes to encourage our students to get active!

In order to better include our bus-riding students on Walk & Roll to School Day, 4J’s Safe Routes to School and Transportation Department, in partnership with our school, are planning a “walking school bus!” We invite all students to participate and are looking for volunteers! Please contact Sarah Mazze at 541-516-0887 or mazze_s@4j.lane.edu if you can volunteer to be a chaperone for the walk or stationed along the route or would like more information.

What*: Buses will stop at Trinity United Methodist Church (in the parking lot on Dalton Drive) where students who choose to participate will be met by volunteers and school staff to walk on the sidewalk on Maxwell to Grove to Howard. Any other students and families that would like to can join the walking group at that point as well. From the drop-off spot, the group will have a blast walking safely in a huge, chaperoned “walking school bus” to school. At school, the walkers should arrive before breakfast and bell time, but some may need to eat in the classroom if there are delays. Bused students who are not participating will be driven the rest of the way to school on the bus.

When & Where: Wednesday morning 7:25, October 10th, Trinity United Methodist Church parking lot on Dalton to walk to school.

Why: Walking is great for your child’s health and the environment, and riding the bus is the best carpool ever! We would like to encourage more students to ride the bus and to walk and bike to school, and hope this event will let more of our students experience how fun it is, while showing the community that our children deserve a safe place to walk!

*If your child rides the bus and you do not want them to participate, they can remain on the bus to be transported to school.

Walking School Buses for Walk & Roll to School Day!
Student Attendance

Early Arrival Supervision in Cafeteria & Playground - 7:25 - 7:50
Classes begin - 7:55
Regular Dismissal - 2:25, Friday Dismissal - 1:10

We recommend arriving at least 10 minutes before 7:55. The parking lot becomes very crowded as 7:55 approaches. Students arriving after 7:55 are considered late and must report to the office prior to going to class.

Reporting an Absence:
To leave a voice message - 541-790-4940

For an absence to be excused, parents must contact the school within 48 hours of an absence. Pre-planned absences for family trips, etc. may be excused if arranged in advance and the student has otherwise maintained regular attendance.

Office Hours: Regular Office Hours - 7:30 - 3:00, Friday - 7:30 - 2:00
Contact Information: Main Office Phone: 541-790-4900, Fax: 541-790-4905

Reminder of Student Pick Up Time

Students must be picked up between 2:25 and 2:30 p.m. on Monday, Tuesday, Wednesday, and Thursday. On Friday, when school dismisses at 1:10 students must be picked up by 1:15. After-school supervision is not provided after dismissal. Please make sure that your child is picked up from school by these times each day unless your child rides the bus or goes to an after-school program at Howard. Students still at school after the times listed above will be brought to the office to call home for pickup, and you or another person you have authorized will need to come into the school office to sign them out.

The office staff IS NOT available to supervise children after 2:30 or 1:15 on Fridays.

Thank you for your attention to this schedule to help ensure your child is safe and supervised at all times. If you have any questions, please contact principal Allan Chinn at (541) 790-4900. Working together, we can provide your child with a successful and safe school experience.

Caring for Teeth at Howard

At Howard our school nurse Robin Wellwood co-ordinates with several dental resources to provide for the dental well being of our students. These are optional programs that parents can sign up for. Forms are coming home soon.

- Kindergarten Only – daily fluoride tablets at school – green permission form
- Grades 1-5 – weekly fluoride rinse at school – pink permission form
- Twice a year fluoride varnish in partnership with Community Health Centers of Lane County. If you would like your student to have this at school, please return the yellow “Authorization for Dental Hygiene Services” to the teacher.

Other dental outreach services are available, and if your child is in need of dental care, please call Nurse Robin at 541-852-6734. She is typically at Howard on Tuesdays.

Upcoming PTO Dates
- October 3rd from 8:00 AM to 12:00 PM – Tech Trot
- October 5th – Popcorn Stands
- October 16th at 6:00 PM – PTO Meeting at Howard
- November 14th – Family Night
- December 1st – Holiday Bazaar

Tech Trot
Please join us October 3rd, 2018 for the “It’s All About Bubbles” Tech Trot. The PTO would love to make this Howard’s only fundraiser this year. Every year with the help of staff, students, and community partners Howard PTO holds a Tech Trot that raises funds to support our technology programs. We have a big goal this year and hope to raise more than ever before. To make that happen we need your help and support!

There are many ways to get involved—
* Volunteers need on the day of the event to set up before and/or clean up after the event.
* Help your child raise and collect money from friends, family, or businesses.
* Come the day of and run or walk with your student.
* Be a part of the cheering crowd and offer words of encouragement during the run.

Holiday Bazaar
The PTO’s annual Holiday Bazaar is right around the corner, December 1st, 2018. The bazaar/vendor tables will be located in the gym and the cafeteria. If you know anyone who would like to purchase a table to sell goods at this event please have them email us and we will get them information to get signed up.

PTO Meetings
The PTO values the community that we serve and we want to hear from you. Help us to be the true voice of the families at Howard Elementary. Please join us every third Tuesday at 6:00 PM to share your ideas. Hope to see you there! Child care is provided.

**The PTO would like to ask all families to contact us directly by email, phone, or Facebook with any questions, concerns or to learn more about upcoming events.

Email: howardelementarypto@gmail.com
Facebook: @Howard4jPTO
Phone: 541-933-5336

Young Rembrandts Art Classes at Howard

Enroll your elementary student in a Young Rembrandts drawing class. In Fall 1 our bountiful selection of drawings introduces our students to a fascinating world of color, pattern, and design. Keeping with the season, our students will create fall-themed illustrations like taffy apples and a farmer’s scarecrow. Stylized art styles will be explored in our Van Gogh-inspired drawing featuring vibrant sunflowers. All this and more await your child in a Young Rembrandts classroom! Sign up today!

Rejuvenate your child’s spark and creativity in Fall 2 with a Young Rembrandts Cartooning Class! Your child will learn that exaggeration and expressions can convey feelings in Cow Expressions and Elf Faces. Your sports enthusiast will enjoy Basketball Fun and in keeping with the season, our Baking and Decorating lessons will bring out your child's creativity! Give your child the gift of learning and artistry by enrolling him/her in a Young Rembrandts Cartooning Class today!

PTO NEWS

Holiday Bazaar

- October 1st
- October 3rd
- October 5th
- October 16th
- November 14th
- December 1st

PTO Meetings

- October 3rd, 2018 – Tech Trot
- October 5th – Popcorn Stands
- October 16th at 6:00 PM – PTO Meeting at Howard
- November 14th – Family Night
- December 1st – Holiday Bazaar
Please direct any questions or call to enroll at Young Rembrandts at 541-357-7578 or online at www.youngrembrandts.com.

**Messages for Students**

Please make sure that your child knows what they will be expected to do when the school day is over **before they leave home in the morning**. Staff is not available to hand deliver messages throughout the day and when the bell rings at the end of the school day it becomes quite difficult to reach individual children that we have taken messages for. It is also very disruptive to the teachers and students when phone calls are made to the class at the end of the day. We will be happy to deliver messages in an **EMERGENCY** situation. Below are the direct lines to the classrooms if there is an urgent situation and you need to leave a message. Please keep in mind that the teachers leave their phones on voicemail and may not check messages until after the school day.

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Shelly Silver</td>
<td>541-790-4919</td>
</tr>
<tr>
<td>Robin Vaughan</td>
<td>541-790-4920</td>
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<tr>
<td>Katrina Sugar</td>
<td>541-790-4956</td>
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<tr>
<td>Jessy Corfiss</td>
<td>541-790-4930</td>
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<tr>
<td>Charissa Charpie</td>
<td>541-790-4903</td>
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<tr>
<td>Nicole Kerins</td>
<td>541-790-4911</td>
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<tr>
<td>Melissa Swift</td>
<td>541-790-4924</td>
</tr>
<tr>
<td>Angela Larsen</td>
<td>541-790-4906</td>
</tr>
<tr>
<td>Ashley Pond</td>
<td>541-790-4907</td>
</tr>
<tr>
<td>Erin Gaston</td>
<td>541-790-4959</td>
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<tr>
<td>Natalie Niccum</td>
<td>541-790-4908</td>
</tr>
<tr>
<td>Allison Kreider</td>
<td>541-790-4913</td>
</tr>
<tr>
<td>Rhonda Lawson/Stephanie Peterson</td>
<td>541-790-4914</td>
</tr>
<tr>
<td>Justine Chunn</td>
<td>541-790-4916</td>
</tr>
<tr>
<td>Jenny Groshong</td>
<td>541-790-4917</td>
</tr>
<tr>
<td>Carla Zimmerman</td>
<td>541-790-4926</td>
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<tr>
<td>Imelda Cortez</td>
<td>541-790-4927</td>
</tr>
<tr>
<td>Lupe Callihan</td>
<td>541-790-4915</td>
</tr>
<tr>
<td>Suzy Rock</td>
<td>541-790-4918</td>
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**School Bond Measure on November Ballot**

A measure that would provide local funding for Eugene public schools is on the November 6 election ballot.

The bond measure, Measure 20-297, would allow Eugene School District 4J to:

- Make improvements at every school
- Improve student safety, security and equity across the district
- Provide better learning environments and materials for students
- Boost career technical education at all 4J high schools
- Repair and update schools that are more than 50 years old
- Replace three aging buildings that are worn and have high energy and maintenance costs

By law, bond money can only be spent on capital improvements such as facilities, equipment, curriculum and technology. It cannot be used to pay for teachers, school days or school programs.

If the measure is approved, property tax rates for Eugene School District 4J bond debt would increase by about $0.66 per $1,000 assessed value. Property taxes would increase by about $135 a year for the median homeowner in the district, with an assessed property value of $204,000.

Voters must be registered by October 16 to vote in this election. Ballots will be mailed to registered voters beginning October 17 and must be returned to the county elections office or an official ballot drop box by November 6, 8 p.m.

For more information, please see [www.4j.lane.edu/bond](http://www.4j.lane.edu/bond).

**Title I Program**

The Eugene 4J School District administers both reading and math assessments to each of our students three times a year — fall, winter, and spring. Students scoring below the 20th percentile may be recommended, by the building-level team, to receive instructional interventions in reading and/or math. Students receiving interventions will have their progress monitored during regular intervals. At our school, all students receive 90 minutes of reading instruction and 60 minutes of instruction in the area of mathematics, each day. Parents/guardians will be notified if their child is recommended to receive additional reading or math instruction.

**Be Safe, Feel Safe, Bookmark SafeOregon**

To help students feel safe and be safe, 4J schools are offering the SafeOregon tip line as another way to report any student or school safety concern. The tip line is always open and tips can be submitted either online ([https://app.safeoregon.com/](https://app.safeoregon.com/)), by email (tip@safeoregon.com), text or call (1-844-472-3367), or through the Apple or Android app. Learn more at [http://www.safeoregon.com](http://www.safeoregon.com).

**Parent Leaders Network**

The 4J Parent Leaders Network is a volunteer network connecting parent organization leaders for mutual support. They meet at the District Office at 200 North Monroe Street; space and refreshments are provided by Eugene School District 4J. This year’s meetings will be convened by Heather Sielicki (Camas Ridge Parent) and Rita Gillihan (Yujin Gakuen Parent) on 10/1, 12/3, 2/4, and 4/15 from 6:30pm to 8:00pm.

You are invited to participate with the parent leaders at your school. Please sign up to attend the Monday, October 1st meeting at [https://www.signupgenius.com/go/5080f48acac2fa3f85](https://www.signupgenius.com/go/5080f48acac2fa3f85).

**2018-2019 Meeting Schedule**

- **October 1st**: Back to school; policies and procedures that apply to parent groups, working with the Eugene Education Foundation, and communication best practices.
- **December 3rd**: Understanding K-12 Funding in Oregon 101; working with the School Board, programs and ideas for raising additional funds for your school community.
- **February 4th**: Community involvement; best practices to support the involvement of parents and families in the education of their children, how to get your neighborhood connected with your school.
- **April 15**: Advocacy; enhance your ability to impact educational opportunities and social change, mobilize volunteers and recruit future parent leaders.

For more information, please visit [https://parentleadersnetwork.org](https://parentleadersnetwork.org); to add your parent leader to the email list for meeting reminders and announcement, please email their contact information to parentleadersnetwork@gmail.com. Thank you for your support.
Sing with the Oregon Children’s Choir!

The Oregon Children’s Choir welcomes K-12th graders to join one of our fun and inspiring choirs for the 2018-2019 school year! Develop new singing techniques, learn new songs and make new friends. Choirs meet once per week and perform four concerts per year. Scholarships and sibling discounts are available. Registration and information at www.oregonchildrenschoir.org.

Upcoming Events

10/10 – Open House, 5:45 – 7:00
10/11 – Professional Development, No School
10/12 – State Inservice, No School
10/16 – PTO Meeting, 6:00 pm
10/18 – School Pictures
10/22 – Site Council, 2:30
10/23 – Bike Rodeo, 2:45
10/31 – Halloween Parade, 1:15
11/04 – Daylight Savings Time Starts
11/07 – Parent – Teacher Conferences 4:00 – 8:00
11/08 – Parent – Teacher Conferences 8:00 – 8:00 – No School
11/09 – Conferences Comp Day for Teachers – No School
11/12 – Veteran’s Day – No School
11/14 – PTO Meeting, 6:00 pm
11/22-23 – Thanksgiving Break
11/26 – Site Council, 2:30 pm
If children don’t show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers. Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

- 1 in 10 kids in kindergarten and 1st grade are chronically absent. In some schools, it’s as high as 1 in 4.
- 2 in 10 low-income kids miss too much school. They’re also more likely to suffer academically.
- 2.5 in 10 homeless kids are chronically absent.
- 4 in 10 transient kids miss too much school when families move.

Chronic absenteeism in kindergarten, and even prek, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?

What families can do
- Find out what day school starts and make sure your child has the required shots.
- Build regular routines for bed time and the morning.
- Talk about the importance of regular attendance and about how your child feels about school.
- Don’t permit missing school unless your child is truly sick. Use a thermometer to check for a fever. Remember that stomach aches and headaches may be signs of anxiety.
- Avoid medical appointments and extended trips when school is in session.
- Keep a chart recording your child’s attendance at home. At the end of the week, talk with your child about what you see.
- Develop back up plans for getting to school if something comes up. Ask a family member, neighbor or another parent for help.
- Seek support from school staff or community groups to help with transportation, health problems, or no safe path to school.

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month.

Who is affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

Why it matters

If children don’t show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Can Read on Grade Level After 3rd Grade?

- 64% of kids with good attendance in K and 1st (missed 9 or fewer days both years)
- 43% of kids with at-risk attendance (missed more than 9 days both years)
- 41% of kids chronically absent in K or 1st (missed 18 or more days one year)
- 17% of kids chronically absent in K and 1st (missed 18 or more days both years)

What families can do

Find out what day school starts and make sure your child has the required shots.
Build regular routines for bed time and the morning.
Talk about the importance of regular attendance and about how your child feels about school.
Don’t permit missing school unless your child is truly sick. Use a thermometer to check for a fever. Remember that stomach aches and headaches may be signs of anxiety.
Avoid medical appointments and extended trips when school is in session.
Keep a chart recording your child’s attendance at home. At the end of the week, talk with your child about what you see.
Develop back up plans for getting to school if something comes up. Ask a family member, neighbor or another parent for help.
Seek support from school staff or community groups to help with transportation, health problems, or no safe path to school.

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2. Chronic Absence in Early Childhood Education: Policy Options at the University of Ohio, 2013.
You're Invited to the

University of Oregon
Science Open House

Welcome to an evening of excitement, creativity and (EXPLOSIVE) SCIENCE!

When & Where:
October 3th, 2018 - 6:30-8:30
Willamette Hall - UO Campus

All activities and demonstrations are completely FREE!

Who:
Brainiacs, Geeks & Mad Scientists of all ages

A great opportunity to connect with science an math outreach and education groups in our community

Questions?
spicescience@uoregon.edu or call (541) 346-4313
http://spicescience.uoregon.edu/

SCIENCE PROGRAM to INSPIRE CREATIVITY and EXCELLENCE
Bike Rodeo

Bike obstacle course!
Bike smoothies!
...and more!!

Bring your own bikes, or use ours!

Tuesday October 23, 2:30-4:00 at Howard Elementary School
Young Rembrandts will teach your children how to draw using an attractive methodology so that all children can succeed. We learn about drawing and art while developing academic, conceptual, and critical thinking skills. Yes, we also have fun.

If your children are new to the arts or professional, they will love this class. Don’t miss out, register now!

Young Rembrandts Williamette Valley  *  PO Box 40614  Eugene, OR 97404  *  541-357-7578  *  amy.james@youngrembrandts.com

Enroll Now for Fall!

classes
Otoño 1
Miércoles
2:30 PM - 3:40 PM
9/26/2018 - 10/31/2018
11/7/2018 - 12/19/2018

Otoño 2

No hay clase: 11/21

Tuition
$63 (6 sesión de la semana)

Planes de pago disponibles llamando a nuestra oficina.

Enroll online at www.youngrembrandts.com

Follow us. Like us. Watch us.

Young Rembrandts Williamette Valley  *  PO Box 40614  Eugene, OR 97404  *  541-357-7578  *  amy.james@youngrembrandts.com

Nota: Proporcionamos un instructor calificado y suministros. Se espera que los estudiantes lleguen a clase puntualmente sin nuestra ayuda. La inscripción dentro de las 24 horas de clase requiere una llamada telefónica a nuestra oficina para garantizar registros precisos. Las clases perdidas por los estudiantes no son reembolsables.

Planes de pago disponibles llamando a nuestra oficina.

INSCRIBIRSE ONLINE at www.youngrembrandts.com
New Session!

When: Wednesdays
Where: River Road/El Camino del Río Room 209
Time: 9:30-10:30 AM

Raising A Reader is an early literacy program for kids 0-5 years of age. This is a 10-week program commitment. The class will run from **October 17th to January 9th**. Parents and children will come in for a bilingual story time and themed craft activity. Every week families participate in a book bag exchange program. This is a free program!

If you are interested in participating or if you have any questions, please contact Alicia Longoria at 541-790-7230 or by email: longoria@4j.lane.edu. **Spaces are limited!** You must be enrolled in order to participate in the program. *Please sign up by Wednesday, October 10th.*
Information about the Eugene School District Bond Measure

There is a school bond measure on the November 6 ballot that would repair schools, improve security, update technology and learning materials, support career education, address overcrowding and replace three aging school buildings. If approved by voters, the bond measure would fund improvements at all 4J schools.

What would the bond measure fund?

If the bond measure is passed, it would pay to:

Support teaching and learning for every student
- Boost career technical education at high schools
- Provide current technology for 21st century classrooms and schools
- Update learning materials such as language arts and social studies

Improve student safety and make schools more secure
- Control access to schools with secure entryways and other safety improvements
- Construct new schools to withstand earthquakes and support disaster recovery
- Replace oldest school buses and improve safe walk and bike routes to school

Make schools more healthy, accessible and equitable
- Provide equitable athletic facilities for girls and boys
- Improve accessibility for people with disabilities
- Replace old pipes to reduce lead
- Upgrade kitchen facilities to improve school food service
- Enhance special education facilities and equipment

Add capacity and relieve school overcrowding
- Complete planned expansion of Gilham Elementary School
- Provide more capacity at new elementary schools
- Renovate space to relocate growing programs

Replace three school buildings
- North Eugene High School (1957)
- Edison Elementary School (1926)
- Camas Ridge Elementary School (1949)

Maintain and repair schools
- Repair and replace roofs and building systems
- Make school repairs and improvements
- Improve energy efficiency
Why is the bond measure on the ballot now?

- 4J schools are aging. Most were built from 1945 to 1968. Some are even older. The bond would replace three school buildings and make repairs and improvements to other aging facilities.
- A capital needs assessment identified more than $1 billion in capital improvements in the district. The bond measure is targeted to fund a selected portion of these improvements for school facilities and student learning.
- The tax rate for existing bonds will decrease next year.
- Interest rates are low now, so bonds that are issued have lower total costs to taxpayers.
- The district has been granted $8 million in state matching funds that would be received only if the bond measure passes.

Could bond money pay for teachers instead of buildings and books?

No. By law, when voters pass a capital bond measure, the money may only be spent on capital improvements such as facilities, equipment, curriculum and technology. Bond money may not pay for teachers and school programs. However, when capital costs are paid for with bond dollars, more of the general fund can go to teaching and learning.

What would it cost?

If the bond measure is approved by voters, it would provide $319.3 million for school improvements. Property tax rates would increase by about $0.66 per $1,000 of assessed value, to a rate of $2.25 per $1,000 assessed value for Eugene School District bond debt. Property taxes would increase by about $11 a month or $135 a year for the median homeowner in the district, with an assessed property value of $204,000. The bonds would be issued in more than one series and would mature over no more than 21 years from each issuance.

What would happen if the bond does not pass?

If the bond measure is not approved by voters, the district would not receive the proposed bond funds or the $8 million in committed state matching funds to pay for school improvements. Without bond funds, money for repairs and maintenance would come out of the budget for classroom education. The district would not be able to replace and modernize school buildings, improve security at all schools, update learning materials, or complete other major capital improvements. The property tax increase would not occur and the bond tax rate would decrease by about $0.20 to $1.39 per $1,000 assessed value next year.

How to vote in the November election?

All registered voters who live in Eugene School District 4J are eligible to vote on the bond measure. You must be registered to vote by October 16. Ballots will be mailed to voters beginning October 17. Completed ballots must be returned to the county elections office or a ballot drop box by 8 p.m. on Tuesday, November 6. To register to vote or find a ballot drop box, visit www.lanecounty.org/elections.

Learn more.

For more information about the school bond measure, please visit www.4j.lane.edu/bond or call 4J Communications at 541-790-7734.