



Howard Happenings

October, 2017

www.howardelementary.org

Open House, Wednesday, October 11th

Open House, formerly known as Curriculum Night, is scheduled for Wednesday, October 11th. We're changing the format of this event to be less of a formal presentation by teachers to being a more casual chance for families (both kids and adults) to visit classrooms and to get a chance to connect with teachers. After families visit classrooms, you'll be given a class passport your family can redeem for a pizza dinner in the cafeteria. Classrooms will be open from 5:45-6:45 and pizza will be served in the cafeteria 6:00-7:00. Howard hosts a school-wide Title I Program. As such, this evening will also provide families with an opportunity to learn more about the academic services provided through Title I. A presentation will be offered at 6:00 in the library and families are encouraged to attend. Hope to see you there!

Safety Week

Howard will conduct our annual Safety Week Oct. 30 - Nov. 3 to practice a variety of safety drills. This is a good way to bring awareness to staff, students, and families about the various safety procedures that are in place to keep students safe if there were ever an emergency. Below are the drills that we will practice. Please take a few minutes and discuss these drills with your child. Your interest will allow them to share with you any of their concerns.

Monday, October 30 - Earthquake/Fire Drill: The Earthquake Drill is designed to keep students safe in the building until the earthquake stops. At that time the alarm will sound and students proceed with a Directed Evacuation. This procedure is used to get students and staff out of the building by a route designed to protect their safety.

Tuesday, October 31- Room Clear: A Room Clear, issued by the teacher, is used to send students away from a situation in the classroom. The teacher directs students to leave the classroom and go immediately to a prearranged area, typically the next classroom over. This procedure would be used if a classroom incident threatened the emotional or physical safety of students, i.e. someone becomes very ill or unconscious, a serious conflict erupts, etc.

Wednesday, November 1 - Back-up date if any drills are cancelled due to weather.

Thursday, November 2 - Lockdown & Evacuation: Lockdowns protect staff and student from a threat when it may be more dangerous to leave the building. In other cases, it may be safer to evacuate the building. We will practice both of these drills on this day. See the following article for additional details.

Friday, November 3 - Directed Evacuation: Directed Evacuation is used to get students and staff out of the building by a route designed to protect their safety. This is the procedure we use for earthquake drills and monthly fire drills.

School Safety Training for Students

Students' safety is of the utmost importance. In Eugene School District 4J we have updated school safety protocols with best practices to keep everyone as safe as possible in an emergency. These updated safety strategies, known as ALICE (Alert, Lockdown, Inform, Counter, and Evacuate), are recommended by law enforcement. ALICE strategies expand on our traditional safety practices and empower staff and students with more options during a life-threatening emergency, the kind we all hope never happens.

We will share these strategies with students during Safety Week. The student safety training will be age-appropriate and sensitive to students' special needs.

At elementary schools, students will have age-appropriate class discussions, practice evacuating, and talk about barricading. At middle and high schools, class discussions will include more specifics about potential dangers and options, and students will practice evacuating, sheltering or barricading in response to a threat. Student training will not include the active-shooter simulations that our staff has participated in.

Here at Howard Elementary School, class discussions will occur on November 1st and a student drill will occur on November 2nd.

Teaching materials are available at our school if you would like to review them. Please contact us if you have any questions.

Crosswalk Safety

According to the National Highway Traffic Safety Administration, children ages 16 and under are the most at-risk for getting hit while crossing the street. In order to protect students from dangerous and life-threatening accidents, it's essential that drivers yield to pedestrians crossing the street at intersections, even when a crossing guard is not present.

Pause Parking Lane

Thank you to families who are helping keep our busy end-of-day dismissal safe for students. We appreciate families who are remembering to stay in their cars while in the pause parking lane and continuing to move forward as space becomes available, which helps to keep traffic moving.

And since we know there are limited parking spaces in our parking lot, outside of arrival times (7:15 am-8:10 am) and dismissal time (1:50 pm-2:15 pm), families and volunteers are welcome to park in the pause parking lane. Signs will be installed along the pause parking loop including this information.

School Pictures are Coming!

School pictures will be on October 18th. – SMILE!

Covered Bike Cage Available

For students who would like to use the covered bike cage area located off the playground, it will be available starting Monday, October 3rd. The bike cage will be open in the morning at 7:30 and will be locked at 7:50. The bike cage will be unlocked at 2:05 (1:05 Wednesdays). Please note there are no staff available after school to supervise this area, so bikes should be locked, and staff are not available to unlock the bike cage during the school day if families have plans to leave early.

Safe Routes to Schools

Fall is a great time for active transportation like walking and biking to school, whether it's once a week or every day. Click here (<http://goo.gl/cqXzYo>) for more on why and how your child can walk or bike to school from 4J's Safe Routes to School program.

Student Attendance

Early Arrival Supervision in Cafeteria & Playground - 7:25 - 7:50
Classes begin - 7:55
Regular Dismissal - 2:05, Wednesday Dismissal - 1:05

We recommend arriving at least 10 minutes before 7:55. The parking lot becomes very crowded as 7:55 approaches. Students arriving after 7:55 are considered late and must report to the office prior to going to class.

Reporting an Absence:
To leave a voice message - 541-790-4940

For an absence to be excused, parents must contact the school within 48 hours of an absence. Pre-planned absences for family trips, etc. may be excused if arranged in advance and the student has otherwise maintained regular attendance.

Office Hours: Regular Office Hours - 7:30 - 3:00, Wednesday - 7:30 - 2:00
Contact information: Main Office Phone: 547-790-4900, Fax: 541-790-4905

Reminder of Student Pick Up Time

Students must be picked up between 2:05 and 2:15 p.m. on Monday, Tuesday, Thursday and Friday, and between 1:05 and 1:15 p.m. on Wednesdays. After-school supervision is provided only during these times. Please make sure that your child is picked up from school by these times each day unless your child rides the bus or goes to an after-school program at Howard. Students still at school after the times listed above will be brought to the office to call home for pick up, and you or another person you have authorized will need to come into the school office to sign them out.

The office staff IS NOT available to supervise children after 2:15 or 1:15 on Wednesdays.

Thank you for your attention to this schedule to help ensure your child is safe and supervised at all times. If you have any questions, please contact principal, Allan Chinn at (541) 790-4900. Working together, we can provide your child with a successful and safe school experience.

PTO NEWS

- Upcoming PTO Dates
 - Popcorn Friday 25 cents a bag every Friday
 - October 16th WayBack Burger Night
 - October 17th PTO Meeting 6:00pm at Howard Elementary School
 - October 19th Pickup for Cookie Dough 1pm - 6pm
 - November 17th Family Night
 - December 2nd Holiday Bazaar

The annual cookie dough fall fundraiser has ended. We currently need volunteers to sort and hand out the orders for the Cookie Dough Fundraiser. There are shifts between 12:00 pm and 6:00 pm available on October 19th. Please email the PTO if you would like to help with this.

Howard Elementary's first family night is Friday, November 17th from 6 to 8 pm. The planning committee is in the process of setting up the details. If you would like email updates on PTO happenings please fill out a "Be in the Know" PTO form available in the office.

The PTO annual Holiday Bazaar is right around the corner on December 2nd. The bazaar vendor tables will be located in the gym and the cafeteria. We are advertising at all of the local event sites and plan on hanging posters around town. If you know anyone who would like to purchase a table to sell products at this event please have them email us and we will get provide the necessary information to get them signed up.

The PTO has positions available for both board and officer positions. Howard Elementary would not be the great place it is if not for all the fantastic family and community members we have. If you are interested in making it a better place or have time to help please consider applying for one of these positions. The descriptions of these positions are available in our bylaws posted on the PTO website. You may also email us if you would like to receive a copy.

Openings of officers in our PTO

- Volunteer Coordinator
- Fund Raising Coordinator
- Staff/PTO Liaison
- Communications Manager

If you are interested please email the PTO at howardelementarypto@gmail.com.

The PTO would like to ask all families to try and contact the PTO through email, phone, or facebook messenger with any question about anything PTO related. The office staff at Howard will not usually have an answer to those questions and it is much easier and faster for us if you we know directly. Thank You!

Shoe Donations for PE Classes

Have any extra new or gently used sneakers you no longer need? Our Physical Education staff is building a collection of PE safe shoes to loan students who don't have the right shoes on their PE days. This way all students will be able to safely participate in PE classes. Donations can be left in the shoe donation tub outside the PE office.

Young Rembrandts Art Classes at Howard

Back to school is in full swing as we present a bountiful selection of drawings that introduces our students to a fascinating world of color, pattern, and design. We explore color usage and composition in our silly monster and fire truck drawings. In keeping with the season, our stylized fall leaves drawing challenges our technique and color scheme. Our students will learn cultural themes as they draw and color Kauai inspired art. All this and more awaits your child in a Young Rembrandts classroom! Sign up today!

WEDNESDAY in COMMUNITY ROOM

1:10PM - 2:10PM

Fall 1 Oct 4, 11, 18, 25

Fall 2 Nov 1, 8, 15, 29 Dec 6

No Class Nov 22

Please direct any questions or call to enroll at Young Rembrandts at 541-357-7578 or online at www.youngrembrandts.com.

Oregon Children's Choir and Rose Children's Theatre Events

The Oregon Children's Choir offers 10 different choirs for ages K-12 Gr. Music styles are from contemporary, classical, a cappella and international. OCC offers trips overnights, performances and festivals with so much fun to offer! Do you love to sing? Come join us! www.oregonchildrenschoir.com

Rose Children's Theatre Fall Productions of, Schoolhouse Rock Jr. Live! And Disney's Lion King Jr at the Wildish Theatre, 630 Main St, Springfield.

Schoolhouse Rock features actors in grades 2-5th – Performances – Friday, October 6 and 13, 7pm and October 7, 8, 14 and 15 at 2pm.

RCT's Disney's Lion King Jr features actors in grades 6th-8th grade – Performances – October 27th, 28th, November 3rd and November 4th at 7pm and October 29th, November 4 and November 5th at 2pm. Get your tickets now at www.therct.com

BEST Beginning in October with a New Coordinator

My name is Joshua and I am the new Coordinator for the BEST Afterschool Program at Howard Elementary. I moved to Eugene in July from Portland Oregon and am settling right in. I have had previous experience working in schools and coach soccer here with a local club. I have enjoyed exploring and getting to know the beauty of Eugene this summer and am excited to get the BEST Afterschool Program underway on October 16th.

Messages for Students

Please make sure that your child knows what they will be expected to do when the school day is over **before they leave home in the morning**. Staff is not available to hand deliver messages throughout the day and when the bell rings at the end of the school day it becomes quite difficult to reach individual children that we have taken messages for. It is also very disruptive to the teachers and students when phone calls are made to the class at the end of the day. We will be happy to deliver messages in an **EMERGENCY** situation.

Title I Program

Our school receives federal funds for Title I programs that are part of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by Every Student Succeeds Act of 2015 (ESSA). Throughout the school year, we will continue to provide you with important information about this law and your child's education.

We are very proud of our teachers and feel they are ready for the coming year and we are prepared to give your child a high-quality education. As a Title I school, we must meet federal regulations related to teacher qualifications as defined in ESEA/ESSA. Under these regulations, you have the right to request information regarding the professional qualifications of your child's classroom teacher(s) or paraprofessional(s). If you request this information, the district or school will provide you with the following as soon as possible.

- Whether the teacher meets state qualifications and licensing requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including major(s) or area(s) of concentration and the area of endorsement.

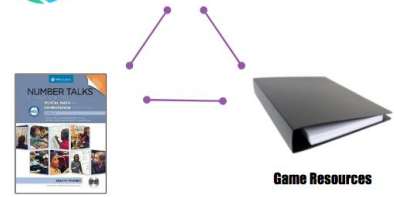
We are happy to provide you with the above-mentioned information in a timely manner, upon your request. We look forward to the year ahead and welcome your partnership in the important job of educating the children of our community. Continuous communication between home and school is key to the success of our educational program. As parents/guardians, you are encouraged to be actively involved in your child's education by talking to your child about school, volunteering whenever possible, and participating in school/district activities! If you have specific questions about this notification, please contact your school's principal. If you have any additional questions about ESSA and its impact on schools, please contact Jeff Johnson, Federal Programs Administrator for Eugene School District 4J at 541-790-7559, or visit www.ed.gov/nclb.

Upcoming Events

10/11 – Open House, 5:45 – 7:00
10/12 – Professional Development, No School
10/13 – State Inservice, No School
10/17 – PTO Meeting, 6:00 pm
10/18 – School Pictures
10/19 – Cookie Dough Orders to be Picked Up
10/23 – Site Council, 2:30
10/31 – Halloween Parade, 1:15
11/05 – Daylight Savings Time Starts
11/10 – Veteran's Day – No School
11/14 – PTO Meeting, 6:00 pm
11/17 – PTO Family Night
11/20 – Parent Teacher Conferences, 4:00 – 8:00 pm
11/21 – Parent Teacher Conferences, 8:00 am – 8:00 pm, No School
11/22 – No School, Conference Comp Day
11/23 -24- Thanksgiving Break
11/27 – Site Council, 2:30 pm

Eugene 4J's Elementary Math

LearnZillion + Number Talks + Games



What's new? Complex tasks, flexible mental math strategies, and collaborative games provide a balanced approach to mathematics. LearnZillion, Number Talks, and game resources have all been adopted as resources for our teachers.

LearnZillion K-5 Digital Math Curriculum

Worthwhile math tasks are presented to build concepts and skills as well as encourage critical thinking and problem-solving. The majority of LearnZillion lessons are crafted to create “productive struggle”. Productive struggle helps build perseverance and supports students to create strong connections from previous knowledge to new concepts. In each unit, students have 2-4 Key Concepts to master. A set of lessons will give students a chance to explore, practice and apply these concepts. Key Concepts ultimately culminate in students applying their knowledge to a real-world situation.

Number Talks

Short, mental math routines build number sense and flexible, efficient strategies. These Number Talk routines leverage patterns, operations, and student dialogue to create lasting meaning rather than rote fact memorization.

Game Resources

According to the National Council of Teachers of Mathematics, playing games encourages strategic math thinking, builds computational fluency, provides practice, and creates home-to-school connections. Students will build positive mathematical community with their peers in a fun and motivating way.



Why is “productive struggle” important?

According to the US Department of Labor, 65 percent of today’s students will be employed in jobs that don’t exist yet. Think about it... Facebook, Amazon, Twitter, and Instagram didn't exist when their current employees were in grade school. Students need to be able to approach problems in unique, collaborative ways. Engaging in productive struggle allows students to be reflective about their problem solving and innovate new ideas.

What will math...?

Sound like	Look like
Students asking questions, making claims, being curious about others work, such as, <ul style="list-style-type: none"> - “I am wondering...” - “Can you explain how your strategy works?” - “Will that always work?” - “How did using that tool help you solve the problem?” - “I agree (or disagree) because...” 	<ul style="list-style-type: none"> - Working in groups on one complex task - Sharing work and connecting ideas - Using tools and pictures to show thinking - Moving around to compare Ideas - Mistakes viewed as valuable learning



Supporting Math at Home
 Visit our Elementary Family and Community Math Resource Page

bit.ly/4jmath



An Introduction

The River Road and Santa Clara Community Organizations, in collaboration with neighbors, businesses, the City of Eugene and Lane County, are creating a vision that will **guide decision-making in River Road and Santa Clara for decades to come**. The plan will focus on four major topics:

- Land Use Planning: What activities, like housing, shops or parks, do we want where? How will the neighborhood feel and look?
- Economic Development: How will good jobs and services be supported?
- Parks and Natural Resources: What do we want to happen with outdoor spaces?
- Transportation: How will we get around?

The outcome of our work together will be a Neighborhood Plan adopted by the City of Eugene and Lane County to guide the future growth and development of the River Road and Santa Clara areas.

Reaching Out!

In this first step in the Neighborhood Plan, community members will gather to share stories, map valuable places, and collaborate on creating a vision for the future.

Where: North Eugene High School Cafeteria, 200 Silver Lane in River Road
When: October 17, 5:30 pm - 7:30 pm
Who: Community members, including businesses and neighbors who care about the future of River Road and Santa Clara

Light dinner and activities for children provided!

To join the mailing list, see the *Get Involved!* tab on the project website (link below).

For questions, contact Zach Galloway: Zach.A.Galloway@ci.eugene.or.us –or– 541.682.5485



This meeting location is wheelchair accessible and Spanish-language interpretation will be provided. For the hearing impaired, FM-assistive listening devices are available or an interpreter can be provided with 48 hours' notice prior to the meeting. To arrange for these services, contact staff at (541) 682-5485.



For more information, visit the website:

www.RiverRoad-SantaClaraPlan.org