

Title I Program

We would like to share some information about our Title I program and what it means to our children and families.

Title I is a federal program that provides additional funding to schools for academic support. Generally, Title I programs offer:

- Additional teachers and assistants
- Additional training for school staff
- Extra time for instruction
- Variety of teaching methods and materials

Howard's Title I Funds:

We provide additional support for our students in the areas of reading and mathematics with two licensed Title I teachers and seven Title I educational assistants. The Title I Program supports technology immersion for Title I students through laptops, iTouches, iPad Minis, and online subscriptions. Finally, we use Title I funds to support family involvement and host STEM (Science, Technology, Engineering, Mathematics) and Literacy Nights for our students and families.

Free and Reduced Lunch Program



Our valuable Title I funds are dependent on help from you!

Title I funds are distributed to schools based on the percentage of students enrolled in the Free and Reduced-Price Meals Program.

Please take the time to learn if your family could benefit from this meals program. Not only can this federal program assist with the cost of school meals but it provides our school with instructional support through Title I funds. A family can qualify for the program but choose not to accept the benefit and still help our school.

Required Notifications:

Title I requires that Title I schools notify parents:

- About the school improvement status of your child's school.
- Of your child's achievement level on Oregon Statewide testing.
- Of your right to be involved in the planning and implementation of our parent involvement program in our school.

Highly Qualified:

The reauthorized Elementary and Secondary Education Act (ESEA) has provisions that dramatically impact the work of teachers and education support professionals. Under the law, virtually all public school teachers must be "highly qualified," which includes being fully licensed or certified under state law. Paraprofessionals who have instructional duties, such as a teacher's classroom aide, must have two years of college or pass a rigorous state competency examination.

The definition of "highly qualified" requires that public elementary and secondary school teachers obtain full state certification or pass the state teacher licensing examination; hold a license to teach in the state; and have never had a certificate or license requirement waived under emergency, temporary or provisional conditions. There are exceptions to these requirements for certain teachers in charter schools or in alternate certification programs.

If your child has been assigned to, or taught by, a teacher who does not meet the highly qualified definition for at least four consecutive weeks you must be notified. At Howard, all our teachers are highly qualified. If you have questions about this or how it affects Howard, please contact Howard's principal, Allan Chinn.